

Accreditation of e-learning CME activities

A Challenge for UEMS



Dr. Bernard Maillet
Secretary General
UEMS - EACCME



e-Learning

- The next big project started on April 6th 2009 is the inclusion of e-learning programmes
- The quality criteria for e-learning material have been revised
- Costs of evaluation of e-learning events are different because the workload in assessment is more demanding
- We do not envisage authorising provider accreditation for e-learning



Countries have different media they are granting credits on

- **Common :**

- **Individual Events**

- **Conferences**
 - **Scientific Meetings**

- **But also :**

- **Enduring Materials – CD Rom**
 - **Internet Courses**
 - **Articles**
 - **Reviewing of literature**
 - **Case reviews**
 - **Other...**



Harmonization : Why ?

European Union : 27 Member States

European Economic Area : 3 States

Devolution : States can be divided into regions that have the authority to decide on CME issues

Specialization : in some states, the process is organized on the base of the Specialty



Harmonization : Solution

E A C C M E

- One procedure
- Similar evaluators
- Recognition throughout Europe
- Recognition in the US
- Efforts to extend to global recognition



Distance Learning

Definition

Providing education through printed or electronic communication media to physicians engaged in learning at a time and place of their own choosing and at a distance from a presenter, facilitator or tutor



Distance Learning

Examples

- **Computer based via the internet**
- **M-learning (Mobile devices)**
- **Audiovisual media such as teleconferencing, CD and DVD**
- **Paper learning packages**
- **Journal articles (printed and/or electronic based)**



Distance Learning

Approval Criteria

- **Criteria have been revised for e-learning material**
- **Those criteria will be retrofitted to live events**
- **Additional technical requirements**
- **Consideration about the credits allocated**



Distance Learning

Application

- Through e-mail documentation
- Similar process
- Quality issue improved
- Based on Modules
- Some practical issues remain to be fine tuned



Distance Learning

Advantages

- **Easy access**
- **Large audience**
- **No time requirements**
- **No distance implications**
- **Allow more interaction**



Distance Learning

Problems

- Has to be tailored for the medium
- Reformatting of the programs
- Need fast internet connections
- Learner must be computer-minded



Distance Learning

Efficacy

- Not different from live events
- Is complimentary
- Need to stress the importance of a multi-format approach to CME-CPD
- Other formats are also important such as Enduring Material, CD-ROM, PDA,...



Future

- **Systematic evaluation of meetings by the participants**
- **Development of Long Distance Learning**
- **More agreements with the Sections**
- **More agreements with the National Accreditation Authorities**
- **Contacts with other parts of the world**
- **Contacts with UEMO**



The accreditation of e-learning material by EACCME

UEMS 2008/20 Rev

- Educational Objectives and Fulfillment of Learning Needs
- Description of the Material
- Nature of the Material
- Details of the Provider
- Quality Assurance by the Provider



The accreditation of e-learning material by EACCME

UEMS 2008/20 Rev

- Fees
- Mechanism of the Application
- Criteria and Decision-making for accreditation
- Appeal
- Outcomes



“If you think education is expensive, you should consider ignorance.”

Socrates (469 – 399 BC)

Bernard Maillet



Go raibh maith agaibh

Schön dank

Благодаря

Mult obrigado

Merci

Dekuji

Gracies

Dank U

сбасиво

Thank you

Grazzi

Tack

Dakujem

Muchas gracias

Multamesc

Grazie mille

εφχαριστώ

Takk

Kiitos

Köszönöm

Ginkuje

Dekoju

Bernard Maillet



U.E.M.S.

**Union Européenne des Médecins
Spécialistes**

European Union of Medical Specialists

www.uems.net

Bernard Maillet